

Fall 2022 Completion of Internship/Clinical Practice Teacher Intern Assessment Instrument (TIAI)

	Elem Campus		Elem Hinds		English		MAT		Math		Music		Sci (Bio/Chem)		Social Studies		Physical Ed		Average
	ST	CT	ST	CT	ST	CT	ST	CT	ST	CT	ST	CT	ST	CT	ST	CT	ST	CT	
	N= 14	N= 14	N= 6	N=6	N=0	N=0	N=	N=N/A	N= 1	N=1	N= 3	N=3	N=0	N=0	N=0	N=0	N= 1	N=1	
01. Selects developmentally appropriate, performance-based objectives that connect core content knowledge for lessons based on Mississippi Curriculum Frameworks/College and Career Readiness Standards. (InTASC 4, 7; M-STAR Domain I – 4; CAEP 1.3, 1.4)	2.63	2.84	2.54	2.33	N/A	N/A	2.51	N/A	2.82	3.00	1.80	2.78	N/A	N/A	N/A	N/A	2.60	2.33	2.56
02 .Incorporates diversity, including multicultural perspectives, into lessons. Uses knowledge of student backgrounds, interests, experiences, and prior knowledge (e.g., pretests, interest inventories, surveys, and KWLs) to make instruction relevant and meaningful. (InTASC 1, 2, 3, 4, 7; M-STAR Domains I – 2, III – 10; CAEP 1.1, 1.3)	2.29	2.61	1.63	1.93	N/A	N/A	2.08	N/A	2.18	2.67	2.20	2.33	N/A	N/A	N/A	N/A	2.60	2.00	2.23
03. Integrates core content knowledge from other subject areas in lessons. (InTASC 4, 7; M-STAR Domain I – 1; CAEP 1.3)	2.34	2.69	1.59	2.67	N/A	N/A	2.16	N/A	1.55	3.00	2.27	2.44	N/A	N/A	N/A	N/A	2.80	1.33	2.26
04. Plans appropriate and sequential teaching procedures that include innovative and interesting introductions and closures, and uses a variety of teaching materials and technology. (InTASC 1, 4, 5, 7, 8; M-STAR Domains I – 1, I – 4, III – 10; CAEP 1.3, 1.5)	2.71	2.86	2.62	2.27	N/A	N/A	2.35	N/A	2.82	3.00	1.87	2.44	N/A	N/A	N/A	N/A	2.60	2.00	2.50
05. Prepares appropriate assessments based on core content knowledge to effectively evaluate learner progress. (InTASC 6, 7; M-STAR Domains II – 5, II – 6, III – 9; CAEP 1.2)	2.36	2.76	1.81	2.13	N/A	N/A	2.18	N/A	2.82	3.00	1.73	2.56	N/A	N/A	N/A	N/A	2.00	2.00	2.31
06. Plans differentiated learning experiences that accommodate developmental and/or educational needs of learners based on assessment information which is aligned with core content knowledge (ex. – use of pre/post assessments, surveys, inventories, remediation, and enrichment activities). (InTASC – 1, 2, 7, 8; M-STAR Domains I – 2, II – 5, II – 6; CAEP 1.2, 1.3)	2.07	2.62	1.47	1.93	N/A	N/A	2.11	N/A	2.91	2.67	2.27	2.33	N/A	N/A	N/A	N/A	2.20	2.00	2.23

07. Communicates assessment criteria and performance standards to the students and provides timely feedback on students' academic performance. (InTASC 6; M-STAR Domains II – 5, II – 6; CAEP 1.2)	2.53	2.77	1.51	1.93	N/A	N/A	2.21	N/A	3.00	3.00	1.93	2.56	N/A	N/A	N/A	N/A	2.40	2.00	2.35
08. Incorporates a variety of informal and formal assessments (ex. – pre/post assessments, quizzes, unit tests, checklists, rating scales, rubrics, remediation, and enrichment activities) to differentiate learning experiences that accommodate differences in developmental and/or educational needs. (InTASC - 1, 2, 7, 8; M-STAR Domains I – 2, II – 5, II – 6; CAEP 1.2)	2.51	2.78	1.77	2.00	N/A	N/A	2.16	N/A	2.91	3.00	2.27	2.56	N/A	N/A	N/A	N/A	1.80	2.00	2.34
09. Uses acceptable written, oral, and nonverbal communication in planning and instruction. (InTASC 3,9; M-STAR Domain III – 11)	2.86	2.82	2.62	2.47	N/A	N/A	2.68	N/A	3.00	3.00	2.33	2.78	N/A	N/A	N/A	N/A	3.00	2.67	2.75
10. Provides clear, complete written and/or oral directions for instructional activities. (InTASC 8; M-STAR Domain III – 11)	2.84	2.83	1.53	2.47	N/A	N/A	2.57	N/A	3.00	3.00	2.33	2.56	N/A	N/A	N/A	N/A	3.00	2.33	2.59
11. Communicates high expectations for learning to all students. (InTASC 2, 9; M-STAR Domains I – 3, IV – 15)	2.84	2.82	2.26	2.54	N/A	N/A	2.57	N/A	2.82	3.00	2.47	2.55	N/A	N/A	N/A	N/A	2.60	2.33	2.62
12. Conveys enthusiasm for teaching and learning. (InTASC 3; M-STAR Domain IV – 15, IV – 16)	2.91	2.91	2.62	2.67	N/A	N/A	2.66	N/A	3.00	3.00	3.00	2.56	N/A	N/A	N/A	N/A	2.60	3.00	2.81
13. Provides opportunities for the students to cooperate, communicate, and interact with each other to enhance learning. (InTASC - 1, 3, 5; M-STAR Domains III – 8, IV – 15; CAEP 1.3)	2.11	2.67	1.97	2.33	N/A	N/A	2.40	N/A	2.36	3.00	1.87	2.89	N/A	N/A	N/A	N/A	2.60	3.00	2.47
14. Demonstrates knowledge of content for the subject(s) taught. (InTASC 4; M-STAR Domain III -7; CAEP 1.3)	2.97	2.80	2.54	2.54	N/A	N/A	2.71	N/A	3.00	3.00	3.00	2.67	N/A	N/A	N/A	N/A	3.00	2.67	2.81
15. Uses a variety of appropriate teaching strategies (e.g., cooperative learning, discovery learning, demonstration, discussion, inquiry, simulation, etc.) to enhance student learning. (InTASC 8; M-STAR Domain III – 8, III – 9; CAEP 1.3)	2.71	2.69	2.38	2.20	N/A	N/A	2.40	N/A	2.64	3.00	1.80	2.67	N/A	N/A	N/A	N/A	2.60	2.00	2.46

16. Provides learning experiences that accommodate differences in developmental and individual needs of diverse learners (i.e., enrichment/remedial needs). (InTASC 1, 2, 8; M-STAR Domain I – 2; CAEP 1.2, 1.3)	2.25	2.69	1.11	2.00	N/A	N/A	2.11	N/A	3.00	3.00	1.73	2.11	N/A	N/A	N/A	N/A	2.40	2.67	2.28
17.Engages students in analytic, creative, and critical thinking through higher-order questioning and provides opportunities for students to apply concepts in problem solving and critical thinking. (InTASC 4, 5, 8; M-STAR Domains I – 3, II – 6, III – 8, III – 9; CAEP 1.4)	2.36	2.64	1.95	2.13	N/A	N/A	2.35	N/A	3.00	3.00	1.67	2.33	N/A	N/A	N/A	N/A	2.40	2.00	2.35
18. Elicits input during lessons and allows sufficient wait time for students to expand and support their responses. Makes adjustments to lessons according to student input, cues, and individual/group responses. (InTASC 1, 5, 8; M-STAR Domains II – 5, II – 6, III – 9; CAEP 1.2, 1.3)	2.68	2.84	1.65	1.93	N/A	N/A	2.29	N/A	3.00	2.67	1.93	2.67	N/A	N/A	N/A	N/A	2.40	2.00	2.37
19. Uses family and/or community resources (special guests or materials) in lessons to enhance student learning. (InTASC 10; M-STAR Domain III – 10; CAEP – 1.3, 1.5)	2.09	2.39	1.99	2.07	N/A	N/A	1.93	N/A	2.45	3.00	2.60	2.44	N/A	N/A	N/A	N/A	2.40	1.33	2.24
20. Monitors and adjusts the classroom environment to enhance social relationships, motivation, and learning. (InTASC 3; M-STAR Domain IV – 12, IV – 13, IV – 16; CAEP 1.3)	2.84	2.85	1.95	2.27	N/A	N/A	2.43	N/A	3.00	3.00	1.93	2.33	N/A	N/A	N/A	N/A	2.80	2.33	2.52
21. Attends to or delegates routine tasks. (InTASC 3; M-STAR Domain IV – 12)	2.58	2.81	1.98	2.33	N/A	N/A	2.40	N/A	3.00	3.00	2.07	2.67	N/A	N/A	N/A	N/A	2.60	2.67	2.56
22. Uses a variety of strategies to foster appropriate student behavior according to individual and situational needs. (InTASC 3; M-STAR Domain IV – 13, IV – 16; CAEP 1.3)	2.66	2.62	1.96	2.13	N/A	N/A	2.37	N/A	3.00	3.00	2.27	2.33	N/A	N/A	N/A	N/A	2.60	2.67	2.51
23. Creates and maintains a climate of fairness, safety, respect, and support for all students. (InTASC 3, 9; M-STAR Domain IV – 13. CAEP 1.3)	2.90	2.89	1.99	2.73	N/A	N/A	2.54	N/A	3.00	3.00	2.20	2.89	N/A	N/A	N/A	N/A	3.00	2.67	2.71
24. Maximizes time available for instruction (Uses instructional time effectively). (InTASC 3; M-STAR Domain IV – 14)	2.94	2.75	2.34	2.20	N/A	N/A	2.50	N/A	3.00	3.00	2.00	2.56	N/A	N/A	N/A	N/A	2.60	2.67	2.60

25. Establishes opportunities for communication with parents and/or guardians and professional colleagues (newsletters, positive notes, extracurricular activities, professional development opportunities, conferences, etc.). (InTASC 10; M-STAR Domain V – 19; CAEP 1.4)	2.23	2.58	2.01	2.33	N/A	N/A	2.08	N/A	2.73	3.00	2.07	2.44	N/A	N/A	N/A	N/A	2.40	1.67	2.32
26. Demonstrates use of low profile desists for managing minimally disruptive behavior. (InTASC 3, 8, 9; M-STAR Domain IV – 12, IV – 13, IV – 16; CAEP 1.3)	2.60	2.64	2.54	2.53	N/A	N/A	2.49	N/A	3.00	3.00	2.07	2.11	N/A	N/A	N/A	N/A	2.60	2.00	2.51
27. Demonstrates appropriate use of disciplinary action to handle disruptive student misbehavior. (InTASC 3, 8, 9; M-STAR Domain IV – 12, IV – 13, IV – 16; CAEP 1.3)	2.56	2.68	2.54	2.47	N/A	N/A	2.47	N/A	3.00	3.00	2.07	2.00	N/A	N/A	N/A	N/A	2.60	2.00	2.49
Average	2.57	2.73	2.03	2.28			2.36		2.82	2.96	2.14	2.50					2.56	2.23	

SPRING 2023 Completion of Internship/Clinical Practice Teacher Intern Assessment Instrument (TIAI)

	Elem Campus		Elem Hinds		English		MAT		Music		Physical Education		Sci (Bio/Chem)		Social Studies		GRAND TOTAL
	ST	CT	ST	CT	ST	CT	ST	CT	ST	CT	ST	CT	ST	CT	ST	CT	
	N=8	N=8	N=14	N=14	N=4	N=4	N=39	N=	N=1	N=1	N=2	N=2	N=0	N=0	N=1	N=1	
01. Develops measurable and observable grade and subject level objectives that are aligned with appropriate state curricula frameworks. InTASC 7	2.60	2.52	2.44	2.72	2.90	2.58	2.42	N/A	3.00	3.00	2.60	2.50	N/A	N/A	3.00	3.00	2.71
02. Develops meaningful and authentic learning experiences that accommodate developmental and individual needs of each learner in the group.* InTASC 2	2.23	2.67	1.87	2.69	2.90	2.08	2.24	N/A	3.00	2.67	2.70	2.00	N/A	N/A	2.67	2.33	2.47
03. Integrates core content knowledge across and within subject areas in lessons when appropriate. InTASC 4	1.73	2.71	2.00	2.71	2.90	2.42	2.28	N/A	3.00	3.00	2.60	2.00	N/A	N/A	2.67	2.00	2.46
04. Plans appropriate and sequential teaching procedures that include innovative introductions and closures. Teaching procedures incorporate different teaching strategies that positively impact student learning and development.* InTASC 8	2.10	2.71	2.32	2.71	2.90	2.25	2.26	N/A	3.00	2.67	2.80	2.00	N/A	N/A	2.50	1.67	2.45
05. Plans indicate use of appropriate assessments that effectively evaluate student learning and development.* InTASC 6	2.20	2.43	2.22	2.69	2.60	2.42	2.29	N/A	3.00	3.00	2.30	2.50	N/A	N/A	2.50	3.00	2.55
06. Plans include technology that will engage students in analysis, creativity, and deeper learning experiences to improve student growth, development, and understanding.* InTASC 6	2.45	2.71	2.09	2.75	2.90	2.59	2.37	N/A	3.00	2.67	2.40	2.00	N/A	N/A	2.67	3.00	2.58
07. Communicates assessment criteria and performance standards to the students and provides feedback to students about academic performance. InTASC 6	2.00	2.52	2.14	2.68	2.90	2.25	2.35	N/A	3.00	2.67	1.90	2.00	N/A	N/A	2.50	2.67	2.43
08. Uses formative and summative assessments to differentiate learning experiences that accommodate the learning and development of each learner in the group.* InTASC 6	2.03	2.67	2.10	2.72	2.90	2.09	2.25	N/A	3.00	2.00	1.80	2.00	N/A	N/A	2.67	2.33	2.35
09. Uses standard written, oral, and nonverbal communication in instruction. InTASC 3	2.45	2.86	2.64	2.71	2.90	2.5	2.66	N/A	3.00	3.00	2.80	3.00	N/A	N/A	2.83	2.67	2.77

10. Provides explicit written and oral directions for instructional activities. InTASC 3	2.33	2.86	2.35	2.57	2.90	2.58	2.59	N/A	3.00	3.00	2.80	3.00	N/A	N/A	2.33	2.33	2.66
11. Communicates positive expectations for learning for all students. InTASC 2	2.18	2.95	2.39	2.67	2.90	2.75	2.57	N/A	3.00	3.00	2.80	2.50	N/A	N/A	3.00	2.67	2.72
12. Conveys enthusiasm for teaching and learning for all students. InTASC 3	2.73	2.91	2.56	2.74	2.90	2.5	2.65	N/A	3.00	3.00	2.80	2.00	N/A	N/A	3.00	2.67	2.73
13. Provides opportunities for all students to cooperate, communicate, and interact with each other to enhance learning. InTASC 3	1.78	2.72	2.08	2.74	2.90	2.33	2.27	N/A	2.00	2.67	2.80	2.00	N/A	N/A	2.67	2.67	2.43
14. Demonstrates content knowledge and an understanding of how to teach the content. InTASC 4	2.53	2.81	2.48	2.75	2.90	2.67	2.62	N/A	3.00	3.00	3.00	2.00	N/A	N/A	2.83	2.00	2.66
15. Uses a variety of appropriate teaching strategies, including technology, to impact student learning and development.* InTASC 8	2.38	2.86	2.34	2.79	2.90	2.33	2.34	N/A	3.00	3.00	2.60	2.50	N/A	N/A	2.33	2.67	2.62
16. Planned learning experiences are implemented that accommodate differences in developmental and individual needs of each learner in the group.* InTASC 1	1.88	2.52	1.82	2.6	2.90	2	2.12	N/A	3.00	3.00	2.70	2.00	N/A	N/A	2.33	2.00	2.37
17. Engages all students in critical thinking through higher-order questioning.* InTASC 5	1.95	2.48	2.04	2.59	2.90	2.08	2.40	N/A	3.00	2.33	2.10	2.50	N/A	N/A	2.33	2.33	2.39
18. Adjusts instruction as needed based on student input, cues, and individual/group responses. InTASC 8	2.45	2.48	2.08	2.72	2.90	2.25	2.40	N/A	3.00	2.67	2.20	2.50	N/A	N/A	2.33	2.67	2.51
19. Uses family and/or community resources in instruction to impact student learning and development.* InTASC 10	1.68	2.29	2.05	2.67	2.60	1.33	2.04	N/A	3.00	2.00	2.10	2.00	N/A	N/A	2.33	2.00	2.16
20. Adjusts the classroom environment to enhance positive peer relationships, motivation, and learning. InTASC 3	2.25	2.67	2.20	2.72	2.90	2.42	2.38	N/A	3.00	3.00	2.80	2.00	N/A	N/A	2.33	3.00	2.59
21. Attends to and delegates routine tasks. InTASC 3	2.65	2.86	2.35	2.73	2.90	1.83	2.55	N/A	3.00	3.00	2.70	3.00	N/A	N/A	2.67	2.33	2.66
22. Uses multiple strategies to foster appropriate student behavior according to individual and situational needs. InTASC 3	2.08	2.57	2.18	2.62	2.90	2	2.35	N/A	3.00	3.00	2.70	2.00	N/A	N/A	2.33	2.00	2.44
23. Creates a culturally inclusive environment that promotes fairness, safety, respect, and support for all students. InTASC 3	2.83	2.86	2.34	2.77	2.90	2.59	2.44	N/A	3.00	3.00	2.90	2.50	N/A	N/A	2.67	2.33	2.70
24. Maximizes instructional time. InTASC 7	2.50	2.57	2.48	2.6	2.90	2.25	2.60	N/A	3.00	2.00	2.90	2.50	N/A	N/A	2.33	2.00	2.51

25. Collaborates with professional colleagues (classroom mentor teacher and/or university supervisor) to communicate with families about student learning and development. InTASC 10	2.48	2.71	2.14	2.79	2.60	2.75	2.39	N/A	3.00	2.00	2.60	2.50	N/A	N/A	3.00	2.00	2.54
	2.26	2.68	2.23	2.70	2.86	2.31	2.39		2.96	2.73	2.58	2.30			2.59	2.41	2.54